

Affiliated to CBSE, New Delhi vide
Affiliation No.3530245, School Code-57135
(An English Medium Co-educational Sr. Secondary School)
(Under Direct Control of D.A.V. College Managing Committee, New Delhi)



D.A.V. PUBLIC SCHOOL

Beria Road, Bazzpur, U.S. Nagar, Uttarakhand-262401



School Prospectus

WWW.DAVBAZPUR.COM

DAV Movement

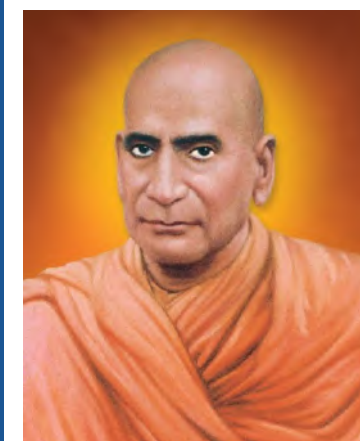
Maharishi Dayanand Saraswati was a Hindu spiritual leader and a social reformer of the 19th century. He was responsible for the revival of the Indian educational system by bringing together pupils from different strata of society in one classroom. A great philosopher and a political thinker, he was most famous as the founder of the Arya Samaj.

Swami Dayanand was born on February 12, 1824 in Tankara in the western Indian state of Gujarat. At a time when Hinduism was divided between the various schools of philosophy and theology, Swami Dayanand went straight back to the Vedas as he considered them the most authoritative repository of knowledge and truth spoken in the "Words of God". After his demise in 1883, a group of socially oriented people decided to raise a memorial which should be a befitting tribute to his great ideals. They formed by Dayanand Anglo Vedic (DAV) College Trust and Management Society which was registered in 1885.



This was the beginning of the great movement which is now popularly known as the D.A.V. movement. The society established its first institution D.A.V. School, at Lahore on June 1, 1886, with Lala Hans Raj (Later Mahatma Hans Raj) as its honorary Headmaster. The main objective of the D.A.V. institutions is to impart such education to the children as, while it helps to imbibe in them a sense of deep patriotism and pride in their ancient culture and civilization, instills in them a disciplined outlook deeply dedicated to the pursuit of knowledge. These institutions aim at creating an environment truly conducive to the development of the child mentally, physically and spiritually.

The D.A.V. College Trust and Management Society is already more than a hundred years old. This is now the biggest non-government educational organization in India. It covers broadly the entire spectrum of educational activity in the country. The society is running more than 800 educational institutions which include Arts & Science Colleges, Colleges of Education, Commerce and Law, Technical institutions and Polytechnics, Ayurvedic College, Dental College, D.A.V. Pharmacy, D.A.V. University Vedic Research Institutes, and High Schools apart from D.A.V. Public Schools scattered all over the country.





Message from the President

New Frontiers of Success

It is not difficult to imagine why for many school is the best time of life. The childhood and adolescence bloom in this period, setting the stage for a lively youth ahead. No matter how much you complain about the assignments and examinations, you know that this is the time when almost every day is a wonderful memory. When students pass out from DAV, we bid them goodbye with our best wishes, extending an ever-lasting support and hoping to see them again soon.

To my utmost pleasure, I get to see them soon in popular dailies, newspapers and magazines. As toppers of various competitive exams, setting new benchmarks and scaling new heights, our DAVians never cease to inspire and be admired. This year too, DAVians have successfully sailed through some of the toughest examinations and have headed to the new frontiers of success, where they will be trained to gain expertise and special knowledge to further serve the world at large. As Doctors, Bureaucrats, Engineers, Scientists and in many other integral roles, the world will have a new force of energetic professionals and thus, Maharishi Dayanand's dream will be realized.

It is on these occasions that the years of school's work on students truly pays off. Some of these exams are multi-tiered and also involve interviews. Besides the theoretical knowledge, their impressive performances in personality tests is a solid proof of the adequate grooming they have received in the school. Not just good scores or active participation in extra-curricular activities, DAV's continuous emphasis on character building and moral education makes them all the more deserving.

The world has grown to become more and more competitive by the day. While it is unfortunate to see that sometimes this burden becomes too heavy for our children to bear, as an educator I believe, the remedy lies in making our students strong enough to combat any challenge. So instead of getting intimidated by the number of applicants or the scale, engage with it head-on. I am happy that results bring forth the same trait of our DAVians.

Having said that, the new frontiers of success are not limited to success in competitive exams alone. They extend much beyond that. Those who fail to

make the cut are in no way a failure. As we know it, all methods of selection cannot claim to touch upon individual interests and talents. A brilliant singer, dancer, or someone harbouring great potential for entrepreneurship will be passing different tests in life.

Success is not a one stop destination. It is an ongoing process. Man has made physical boundaries in the world but in life, the frontiers can be continually pushed to discover new ones. That is why the curiosity and the urge to keep trying should not die. Even when one finds fruition in one's attempts, complacency should not set in. The new frontiers of success are as endless as the possibilities in which we can serve the society and our nation. Continue exploring those possibilities!

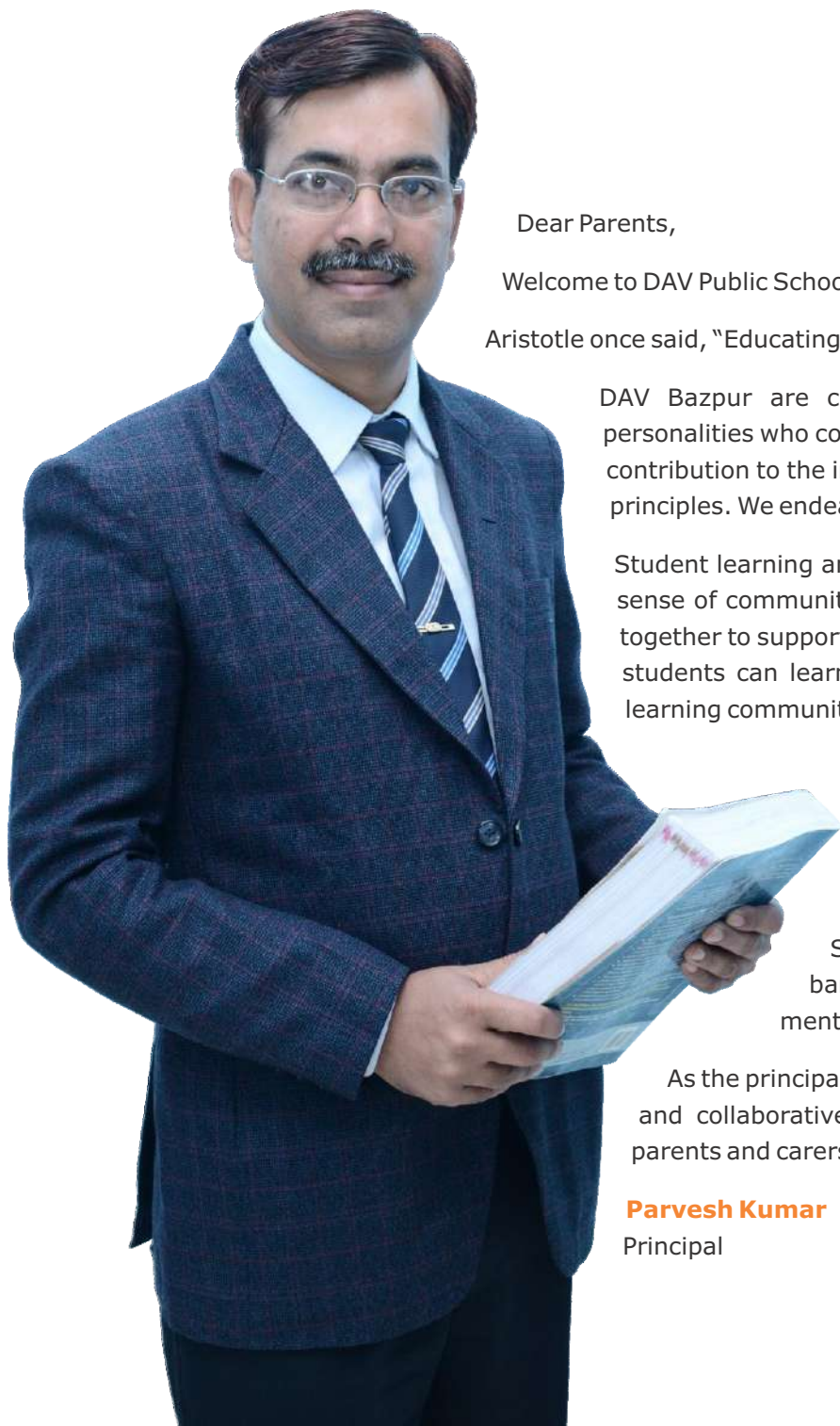
Om Shanti!

Punam Suri

President, DAV CMC



Principal's Message



Dear Parents,

Welcome to DAV Public School Bazpur.

Aristotle once said, "Educating the mind without educating the heart is no education at all.

DAV Bazpur are committed towards preparing skilled, knowledgeable, holistically developed personalities who continue to inspire our future generations and make us proud by their commendable contribution to the industry and society. We march our children ahead with ethos of moral values and principles. We endeavor constantly to instill these qualities in our children.

Student learning and achievement is the core of everything we do at our school. We have a strong sense of community as teachers, support staff, parents, carers and community organisations work together to support and develop our students. Our dedicated teachers are united in the belief that all students can learn to high levels and we are committed to building a collaborative and positive learning community that embodies the school values of respect, learning, pride and endeavour.

DAV Bazpur believes in collaborative approach. Involvement of parents is encouraged so as to improve the quality of education and the school system.

Teachers are actively involved in collecting feedback from parents on regular basis. Regular interaction with parents helps to nurture sense of belongingness to the school community and strengthens the bond among the stakeholders. Students can participate in a range of extracurricular activities including the school band, team sports, student leadership events, performing arts productions and mentoring students at our local primary schools.

As the principal, I believe that it is my responsibility to maintain and continue to build a supportive and collaborative school community where every student succeeds. Strong partnerships with parents and carers are vital for a successful school and ensures high achievement for all students.

Parvesh Kumar

Principal



The Vision

The promoters of DAV had a vision of providing the best education in the area. A vision is very short lived if not converted to a purposeful reality. So was born DAV school which looks beyond our stereo type education system in order to bring out the best in India to meet the international standards.



The Need

Our society is in a constant state of flux and new cultural invasion, especially the electronic media is bringing about profound changes in the values and attitudes of the young ones. Mere theoretical knowledge is not enough. Hence, the need for an institution that keeps pace with the changing scenario and provides hands on experience alongside theoretical knowledge.



Our Aim

Our aim is to make a school, a place from where young students are able to go out to meet the challenges of a fast changing world, with a confidence based on secure foundation of intellectual ability, expertise in useful skills and a set of traditional values. Dignity of labour, craftsmanship and personal fulfilment is given scope to flourish along side the common core of school subject and activities.

Excursions & Tours

According to Francis Bacon, travelling is a part of education. An excursion is not just pleasure trip. It is an extension of the classrooms. So, most schools organise excursions to famous places every year. Educational tours are part and parcel of life of students. Students need rest and entertainment after working hard for many days. Excursions can provide them with this much-needed leisure. They refresh their tired brains and add charms to their lives.

An annual *excursion* is organized for *students* for every



academic session. Further, the *school* organizes planned visits to various places to enrich the *students* and to take learning beyond the four walls of the classroom. Travel expands your horizons and *school* life cannot be complete without the fun of educational *tours*. Every year we organise excursion and educational tours of students.



Vibrant Actions

Co curricular activities are important because they are important in giving young men and young women the ability to shape themselves to become more well rounded individuals. *School* life is a home away from home. The students are given opportunities to excel outside the classroom with the *co-curricular activities*. It gives the students an opportunity to develop particular skills and exhibit their non-academic abilities. ... They actually complement the *curricular*



activities and groom the students in the "Art of living and working together." They are the true and practical experiences gained by students by their own learning



Celebrations

The DAV family aims at the all round development of the students which means growth in intellectual, emotional social and cultural aspects. For this a variety of celebrations take place. National festivals: to instill patriotic fervor and feelings of brotherhood, days of national importance like Independence Day, Republic Day, Gandhi Jayanti, National Integration, Flag Day, Vigilance Week and Hindi Week are celebrated.



Religious festivals: to inculcate harmonious and secular feelings, all religious festivals are celebrated in the school like Holi, Deepawali, Eid, Guruparabs, Christmas etc.

Special Days: special days like Founder's Day, Teacher's Day, Children's Day Labour's Day and Dedication Services are organised in the institute.



Laboratories

The learning process does not remain restricted to the aesthetically laid out class rooms; it is further synergised by 'hands on' experience in the well equipped labs.

Science laboratories

For providing hands on experience and making learning enjoyable, students of class I upwards are taught in the Science Lab. Working models and experiments in the lab are explained and done by the students, with care given to intricate details so that once imbibed, the details remain in the young minds for future times.



Sports

Our life is also like the sports, like in the sports we do lots of the hard work and many practices and at last our practices fulfil us and give us the reward of that. Like that in our life we have to fight with the more difficulties and have to do more hard work and compete the world and in the last we get success..

Every year we organise Annual school sports which is held at the pre-determined time and place. The spectators of Annual sports day function are the friends and relatives of the participating students. The students who don't get the opportunity to participate in Annual Sport day also stand among the spectators to support their favourite candidates.

Prizes are awarded to the winners by the Principal, Chief Guest and other honoured invitees.

Life is also just like a game. Sometimes, you



win, and sometimes you lose. Participating in various games and sports develop a feeling of sporting spirit. In sports, the participating candidate may win or lose. The student learns to accept both victories and defeats with grace.

Annual Sports ceremony provides ample opportunity for healthy excitement and joy.

We conclude with the famous saying, *"Winners win, winners lose, but winners play"*.



Computer Lab

At DAV, children are introduced to computers right from Class I and from then onwards. The school has a computer lab accessible to students during school hours with advanced infrastructure in terms of hardware and software to cater to the requirements of students, teachers and curriculum



Library



The library has sections ranging from textbooks and reference books to fiction and general knowledge. Since the school aims at making learning a fun process, there is an assortment of books and magazines available on general topics and separate sections for books on travel, animal care, health and fitness, short stories and drama etc.

Transport System

With strength of approximately 1,200 students, the school requires an efficient transport department. This department plays a pivotal role in coordinating the scores of school buses essential for ferrying students and faculty members from remote and far flung areas to the school and vice-versa. This department also holds the additional responsibility of arranging vehicles for recreational activities like school picnics and to send students to participate in various inter school activities.



School Rules for Visitors

- In order to provide a safety and security to the students, there are some basic rules formulated for the parents and visitors as well.
- All visitors are required to sign in the visitor's register at the main gate to enter into the school.
- Parents and visitors have to park their vehicles outside the school.
- In case a parent desires to take his ward during the school hours, a written permission has to be obtained by the Principal.

Disciplinary Measures

The following disciplinary measures are adopted by the school in dealing with the students:

- (i) Oral warning (ii) Written warning (iii) Fine (iv) Suspension (v) Expulsion

Scheme of Examination, Evaluation And Promotion

1. For Grade III & IV the entire academic year is categorized by four unit exams.
 - (a) Please note final and half yearly examination is NOT to be conducted in Grade-III and IV.
 - (b) Each unit test for each subject will be for 20 marks only.
2. 20 marks are allocated for internal assessment. The weight age of internal assessment is further divide as given below:--
 - (a) 5 marks for timely and regular submission of class work and homework assignments.
 - (b) 5 marks for subject enrichment such as multiplication table in mathematics, reading /recitation with proper intonation in language etc.
 - (c) 5 marks for activities/projects.
 - (d) 2 marks for neatness and proper maintenance of notebooks/project reports etc.
 - (e) 3 marks for attitude towards subject.
3.
 - (a) In grade V the entire academic year will have four unit exam and final examination at the end of the year
 - (b) . Each unit test for each subject will be for 20 marks only.
 - (c). The final exam for each subject will have a weight age of 50 marks.
4. 20 marks are allotted for internal assessment based or same criteria as mentioned for Grade-III & IV.
5. The final result of Grade –V will be prepared as follows:
30 % of all unit +20% internal assessment +50% final exam i.e. (30+20+50=100)
5. For Grade VI and VII refer to the table given below:-

School Uniform For Class 1 To 12



Summer Uniform Boys

Chequered Shirts(Half Sleeves)
Beige short for juniors and trousers
for seniors
Marron patka /turban for sikh boys
Beige socks & black shoes
School belt

Winter Uniform Boys

Chequered Shirts (full sleeves)
Beige trousers
Maroon Patka/Turban for sikh boys
Maroon half sweater
Maroon Blazer
Beige socks and black shoes
School belt

Sports Uniform Boys

T-Shirt (house colour)
Black track pant with yellow stripes
White PT shoes and socks
Track suits (In winter)
Patka according to house colour for
Sikh boys

Summer Uniform Girls

Beige shirts half sleeves
school belt
chequered skirt (up to V)
salwar kameez with half
chequered jacket
(class VI up wards)
Maroon ribbons
Beige socks & black shoes

Winter Uniform Girls

Beige Shirt (full sleeves)
School belt
Chequered Shirt(up to v)
Salwar Kameez with half
Chequered
Jacket (class vi upwards)
Maroon Ribbons
Maroon Half Sweater
Maroon Blazer
Beige Socks and black shoes

Sports Uniform Girls

T-Shirt (house colour)
Black track pant with house colour
White PT shoes and socks
Track suit (In winter)
Ribbon according to house colour



Summer Timings: - 8 am to 1.20 pm

Winter Timings: - 9 am to 2.30 pm

Eligibility To Appear In Examinations

- To be eligible to appear in the annual examination a student must ensure 75% attendance of the total lessons delivered in each subject.
- A student must ensure satisfactory behavior in & outside the classroom throughout his/her stay in the school.
- A student must ensure regular home work to the entire satisfaction of the subject teacher.
- A student who fails to score at least the minimum qualifying marks laid down by the school, will not be eligible to appear in the examination.
- A clearance certificate from the school clearly stating that he has paid all school dues.

Registration and Admission

- The School academic year is from April to March. Admission is given on the basis of merit and availability of seats.
- The School has the right to offer admission in the class for which the child is found fit. Admission through an entrance test and interview shall be taken of candidates seeking admission on filing in the Registration / Admission forms available in the school office along with school prospectus on payment of prescribed fee from IX onwards.
- Registration does not (in any way) guarantees admission.
- The school reserves the right to accept or reject any application for admission without assigning any reason.
- Registration and admission to classes Nursery onwards starts in January.
- No student is admitted in class X and XII except transfer cases as per CBSE norms.

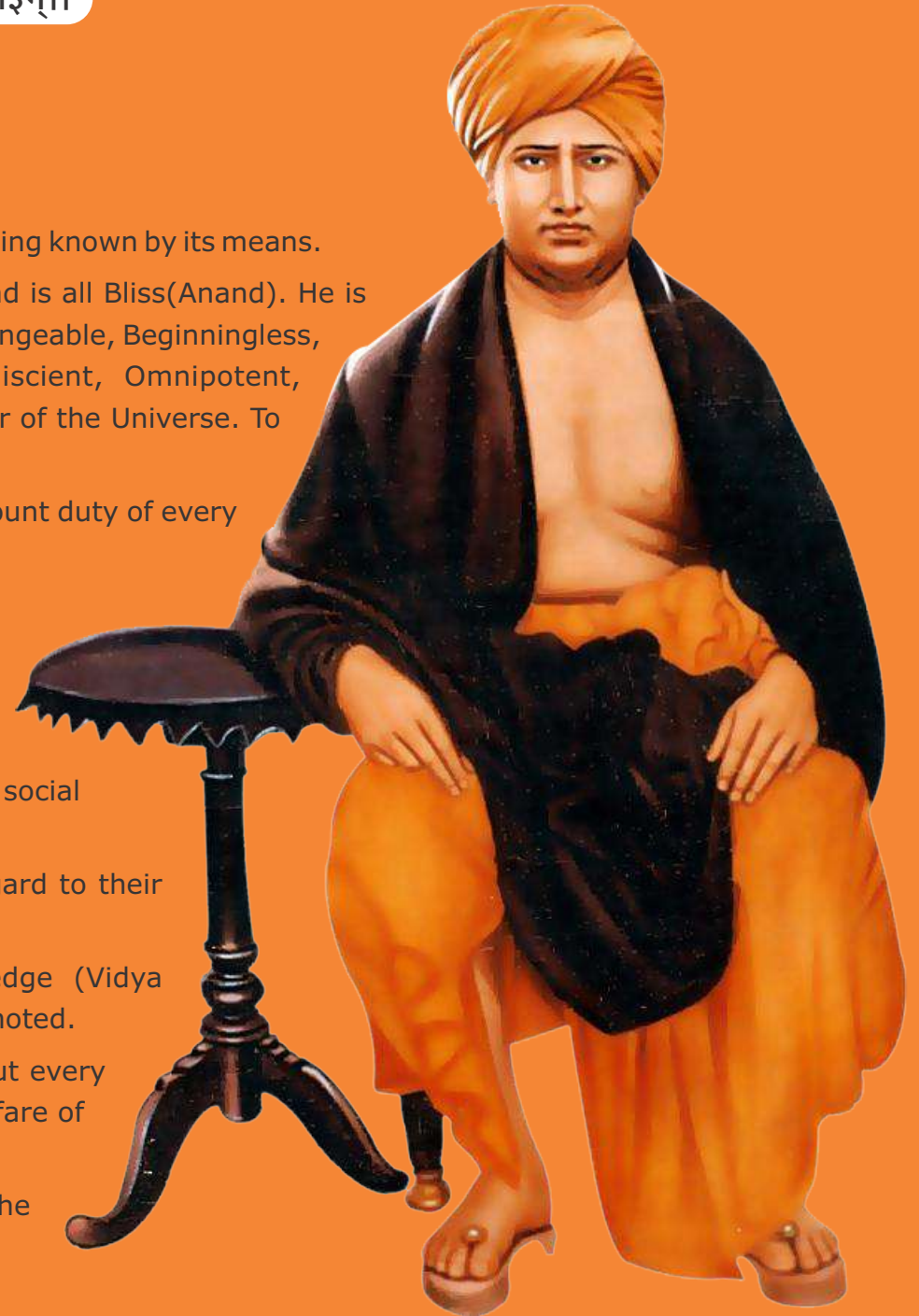
Admission Criteria

- The Registration / Admission form must be filled in every respect and submitted in the school office, which will give a date for the admission.
- Parents/Guardians must note that the candidate's past record will be the main criteria to judge his/her eligibility for admission.
- The new entrants will have to submit their Transfer Certificate (T.C.) issued by the recognized school last attended.
- Name and date of birth of the child as recorded in the Birth Certificate in case of Nursery, LKG and UKG and as recorded in the Transfer Certificate of the previous school in all other cases should be filled in the admission form and that will be final.
- No request for change of name and date of birth of the child and names of father and mother will be entertained later. Admission of a child to the school will mean complete acceptance by the guardian/parents of all school rules in force or amended from time to time.
- School rules are subject to periodical review and amendment.

Ten Principles of Arya Samaj

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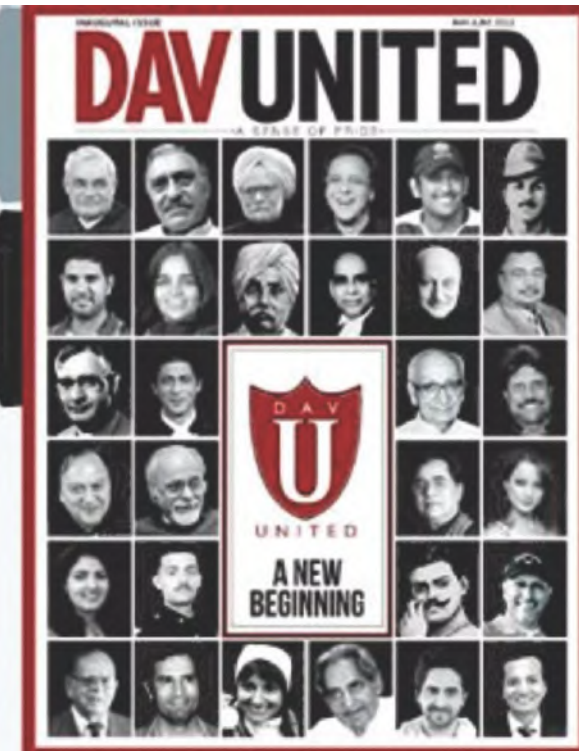
1. God is the primary cause of all true knowledge and of every thing known by its means.
2. God is absolute Truth(Sat), absolute intelligence (Chit.), and is all Bliss(Anand). He is incorporeal, Almighty, Just, Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, the Support of all, All-pervading, Omniscient, Omnipotent, Omnipresent, Eternal, Immortal, Fearless, Holy and Creator of the Universe. To him alone worship is due.
3. The Vedas are the books of true knowledge. It is the paramount duty of every Arya to read, teach, hear and recite them.
4. All ought to be ready to accept truth and renounce untruth.
5. All acts ought to be performed in conformity to Dharma (virtue and righteousness).
6. The primary object of Arya Samaj is to promote welfare of the whole world, i.e. to promote physical, spiritual and social progress of all human beings.
7. All ought to be treated with love, justice and with due regard to their merits.
8. Ignorance (Avidya) must be dispelled and the knowledge (Vidya realization and acquisition of true knowledge) should be promoted.
9. No one should be contented with his own welfare alone, but every one should regard his or her prosperity in the common welfare of all.
10. One should subordinate oneself for the common welfare of the society while one is free to act for his/her own welfare.





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